



27課 / Lesson 27 / Leksyon 27

ようごとぶん / Words and phrases / Mga Salita

ようご	Words	Mga salita
いろいろな	various	ibat ibang
はん、ばん	(counter for the number of group of people)	Gamit na bilang sa paggugrupo o pangkat
はい	(counter for the volume with glass, cup)	gamit sa dami ng kung ilang tasa
りょう	amount	dami
おもさ	heaviness / how heavy	bigat

ぶん	Phrases	Grupo ng mga salita
いろいろな ぶんしょうだい	Various math problems	ibat ibang math formula
1ばんに なんまい	How many pieces for 1 group	Ilang piraso sa 1 pangkat?
7はいに わけると、 1ばいの りょうは なんdlになりますか。	How many dl will be in 1 cup when you divide it into 7 cups?	Kapag hinati sa 7 tasa, ilang dl ang dami ng isang tasa?
1この おもさは なんg ですか。	How many grams is one piece?	Ilang gramo ang bigat ng isang piraso?

(注)塗り潰し部分は「ものの数え方」に関する日本語です。



在日フィリピン人児童のための算数教材 割り算マスター・日本語クリアー
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudyanteng Pilipinong Naninirahan sa Japan
WARIZAN MASTER NIHONGO CLEAR

27課/Lesson 27 /Leksyon 27

【内容】 Contents Mga Nilalaman

新出事項なし
No new contents given
Walang mga nilalaman na bagong labas.

【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

割り算の代表的な文章題
「5にんでおなじかずずつわけるとひとりぶんは」
「1ばんに なんまい」
「6ほんにわけると1ほんのながさは」
「ひとりぶんは なんまいになって、 なんまいあまりますか。」
Typical examples of math problems with division.
「□NINDE ONAJI KAZUZUTSU WAKERUTO HITORIBUNWA」 (When divided into the same number of units for "□ persons", how many will it be for one person?)
「1PANNI NANMAI」 (How many pieces of (paper) for one group?)
「6 PONNI WAKERUTO 1 PONNO NAGASAWA」 (How long is a piece when divided into 6 pieces?)
「HITORIBUNWA NANMAINI NATTE, NANMAI AMARIMASUKA。」 (How many pieces of (paper) for one person, and how many pieces remain?)
Panlaging halimbawa na kumakatawan sa mga math problem
「□NINDE ONAJI KAZUZUTSU WAKERUTO HITORIBUNWA」 (Kapag hinati ng tig parehong bilang sa □ tao, ilan ang isang bahagi para sa isang tao?)
「1PANNI NANMAI」 (Ilang piraso ng (papel) para sa isang grupo?)
「6 PONNI WAKERUTO 1 PONNO NAGASAWA」 (Kapag hinati sa 6 na piraso (ang tape) , ilan ang haba ng isa?)
「HITORIBUNWA NANMAINI NATTE, NANMAI AMARIMASUKA。」 (Ilang piraso ng(papel) ang isang bahagi para sa isang tao at ilang piraso ng (papel) ang nalalabi?)



27 いろいろなぶんしょうだい① 等分除

Iroiro na bunshoodai
「全部の数÷分ける人数」で「一人分の数」を求める問題

1

5にんで おなじかずつ わけると ひとりぶんは

Go nin de onaji kazu zutsu wakeru to hitori bun wa

- ① 45まいの かみを 5にんで おなじかずつ わけると、
Yonjuugo mai no kami o go nin de onaji kazu zutsu wakeru to

ひとりぶんは なんまいに なりますか。
hitori bun wa nan mai ni narimasuka



(しき)
Shiki

(こたえ)
Kotae

- ② 48ほんの えんぴつを 6にんで おなじかずつ わけると、
Yonjuuhappon no enpitsu o roku nin de

ひとりぶんは なんほんに なりますか。
hitori bun wa nan hon ni narimasuka



(しき)

(こたえ)

- ③ 56この あめを 7にんで おなじかずつ わけると、
Gojuurokko no ame o nana nin de

ひとりぶんは なんこに なりますか。
hitori bun wa nan ko ni narimasuka



(しき)

(こたえ)



27 いろいろなぶんしょうだい① 等分除

「全部の数÷分ける人数」で「一人分の数」を求める問題

1

How many are for one person when they are divided by 5 persons with the same number for each?

Kapag hinati ng tig parehong bilang sa 5 tao, ilan ang magiging para sa isang tao?

- ① When 45 pieces of paper are divided by 5 persons with the same number for each, how many are for one person?

Kapag ang 45 pirasong papel ay hinati ng tig parehong bilang sa 5 tao, ilan ang magiging isang bahagi para sa isang tao?



(math formula / equation)
(math formula / equation)

(answer)
(sagot)

- ② When 48 pieces of pencil are divided by 6 persons with the same number for each, how many are for one person?

Kapag ang 48 lapis ay hinati ng tig parehong bilang sa 6 na tao, ilan ang magiging isang bahagi para sa isang tao?

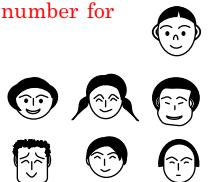


(math formula / equation)
(math formula / equation)

(answer)
(sagot)

- ③ When 56 candies are divided by 7 persons with the same number for each, how many are for one person?

Kapag ang 56 na candy ay hinati ng tig parehong bilang sa 7 tao, ilan ang magiging isang bahagi para sa isang tao?



(math formula / equation)
(math formula / equation)

(answer)
(sagot)

2

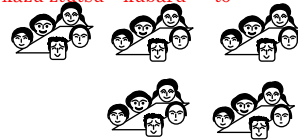
「全部の数÷分ける人数」で「一人分の数」を求める問題で「人」ではない場合①

1ばんに なんまい

Ippan ni nan mai

- ① 45まいの かみを 5はんに おなじかずずつ くばると、
Yonjuugo mai no kami o go han ni onaji kazu ztutsu kubaru to

1ばんに なんまい くばれますか。
Ippan ni nan mai kubaremasuka

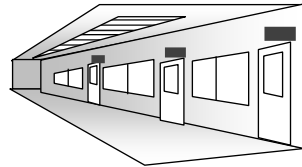


(しき)

(こたえ)

- ② 27ほんの ほうきを 3つのくみに おなじかずずつ くばると、
Nijuunana hon no hooki o mittsu no kumi ni onaji kazu ztutsu kubaru to

1つのくみに なんほん くばれますか。
Hitotsu no kumi ni nan bon kubare masuka



(しき)

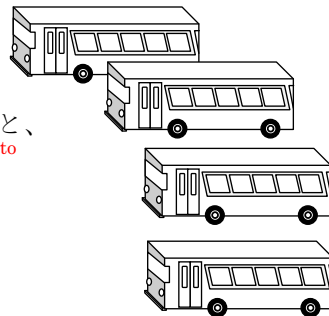
(こたえ)

- ③ 100にんの こどもを

Hyaku nin no kodomo o

バス4だいに おなじかずずつ のせると、
basu yon dai ni onaji kazu zutsu noseru to

1だいに なんにん のりますか。
ichi dai ni nan nin norimasu ka



(しき)

(こたえ)

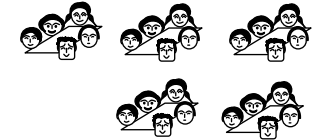
2

「全部の数÷分ける人数」で「一人分の数」を求める問題で「人」ではない場合①

How many pieces (of paper) are for one group?
Ilang pirasong (papel) sa isang grupo?

- ① When 45 pieces of paper are divided by 5 groups with the same number for each, how many are for one group?

Kapag ang 45 pirasong papel ay hinati ng tig parehong bilang sa 5 grupo, ilan ang magiging isang bahagi para sa isang grupo?



(math formula / equation)

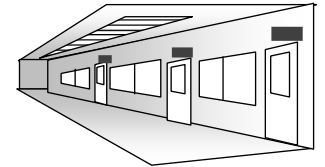
(math formula / equation)

(answer)

(sagot)

- ② When 27 brooms are distributed to 3 classes with the same number for each, how many are for one class?

Kapag ang 27 walis ay ibinahagi ng tig parehong bilang sa 3 klase, ilan ang maibabahagi sa isang klase?



(math formula / equation)

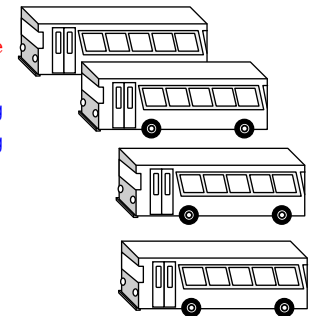
(math formula / equation)

(answer)

(sagot)

- ③ When 100 children get on 4 buses with the same number on each, how many can get on one bus?

Kapag ang 100 bata ay isinakay ng tig parehong bilang sa 4 na bus, ilan ang maisasakay sa isang bus?



(math formula / equation)

(math formula / equation)

(answer)

(sagot)

3

「全部の数÷分ける人数」で「一人分の数」を求める問題で「人」ではない場合②

6ぼんに わけると、 1ぼんの ながさは

Roppon ni wakeru to ipponn no nagasa wa

① 24cmの テープを おなじ ながさずつ 6ぼんにわけると、

Nijuuyon senchimeetoru no teepu o onaji nagasa zutsu ropponn ni wakeru to

1ぼんの ながさは なんcmになりますか。

Ippon no nagasa wa nan senchimeetoru ni narimasuka



(しき)

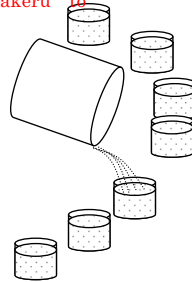
(こたえ)

② 28dlの みずを おなじ りょうずつ 7はいに わけると、

Nijuuhachi deshirittoru no mizu o onaji ryou zutsu nanahai ni wakeru to

1はいの りょうは なんdlになりますか。

ippai no ryou wa nan deshirittoru ni narimasuka



(しき)

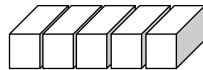
(こたえ)

③ 500gの ねんどを おなじ おもさずつ 5こに わけると、

Gohyaku guramu no nendo o onaji omosa zutsu go ko ni wakeru to

1この おもさは なんgですか。

Ikko no omosa wa nan guramu desuka



(しき)

(こたえ)

3

「全部の数÷分ける人数」で「一人分の数」を求める問題で「人」ではない場合②

How long is 1 piece when it is divided into 6 pieces?

Kapag hinati sa 6 na piraso, ilan ang haba ng isa?

① When a tape with 24cm is cut into 6 pieces with the same length each, how many cm is the length of 1 piece?

Kapag ang 24cm na tape ay pinutol ng tig parehong haba sa 6 na piraso, ilang cm ang haba ng isang piraso?



(math formula / equation)

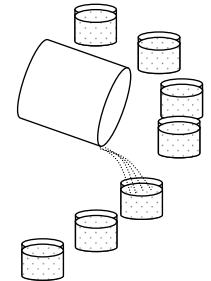
(math formula / equation)

(answer)

(sagot)

② When 28 dl of water is divided into 7 cups with the same amount each, how many dl is in 1 cup?

Kapag ang 28dl na tubig ay hinati ng tig parehong dami sa 7 tasa, ilang dl ang dami ng isang tasa?



(math formula / equation)

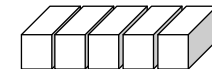
(math formula / equation)

(answer)

(sagot)

③ When 500g of clay is divided into 5 portions with the same weight each, how many g is 1 portion?

Kapag ang 500g ng luad ay hinati ng tig parehong bigat sa 5 bahagi, ilang g ang bigat ng isang bahagi?



(math formula / equation)

(math formula / equation)

(answer)

(sagot)

4

「全部の数÷分ける人数」で「一人分の数」を求める問題で余りがある場合

ひとりぶんは なんまいに なって、なんまい あまりますか。

Hitori bun wa nan mai ni natte nan mai amari masuka

- ① 38まいの かみを、4にんで おなじかずずつ わけると、
Sanjuuhachi mai no kami o yonin de onaji kazu zutsu wakeru to

ひとりぶんは なんまいに なって、なんまい あまりますか。

hitori bun wa nan mai ni natte nan mai amari masuka

(しき)

(こたえ)

- ② 48まいの かみを 5はんに おなじかずずつ くばると、
Yonjuuhachi mai no kami o go han ni onaji kazu zutsu kubaru to

1ばんに なんまい くばれて、なんまい あまりますか。

ippan ni nan mai kubarete nan mai amari masuka

(しき)

(こたえ)

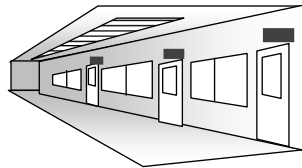
- ③ 28ほんの ほうきを 3つのくみに おなじかずずつ くばると、
Nijuuhachi hon no hooki o mitsu no kumi ni onaji kazu zutsu kubaru to

1つのくみに なんほん くばれて、

hitotsu no kumi ni nan bon kubarete

なんほん あまりますか。

nanbon amarimasuka



(しき)

(こたえ)

4

「全部の数÷分ける人数」で「一人分の数」を求める問題で余りがある場合

How many pieces (of paper) are for one person and how many pieces remain?

Ilan ang para sa isang tao at ilan ang matitira?

- ① When 38 pieces of paper are divided by 4 persons with the same number for each, how many pieces are for one person and how many pieces remain?

Kapag ang 38 pirasong papel ay hinati ng tig parehong bilang sa 4 na tao, ilan ang para sa isang tao at ilan ang matitira?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)

- ② When 48 pieces of paper are divided by 5 groups with the same number for each, how many are for one group and how many pieces remain?

Kapag ang 48 pirasong papel ay hinati ng tig parehong bilang sa 5 grupo, ilan ang magiging isang bahagi para sa isang grupo at ilan ang matitira?

(math formula / equation)

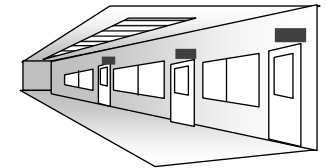
(math formula / equation)

(answer)

(sagot)

- ③ When 28 brooms are distributed to 3 classes with the same number for each, how many are for one class and how many pieces remain?

Kapag ang 28 walis ay ibinahagi ng tig parehong bilang sa 3 klase, ilan ang maibabahagi sa isang klase at ilan ang matitira?



(math formula / equation)

(math formula / equation)

(answer)

(sagot)